



Fawcett Elementary @ McKinley & Tacoma Public Schools Resources / Information Updates

Week of February 21, 2022

Upcoming Dates through February 2022:

- February 21st- NO SCHOOL- President's Day
- February 22nd- Fawcett Dental Clinic & TWOSDAY (see below)



TUESDAY, FEBRUARY 22 IS THE ULTIMATE TUESDAY! TEACHERS AND STUDENTS ARE INVITED TO DRESS UP TO CELEBRATE!







APEX Fundraiser Update / Thank You! (*UPDATED):

Thank you so much for supporting our all-school annual fundraiser through Apex. We had a great response and were able to raise \$13,852 (627 pledges), which will help support our field trips, student incentives, assemblies, and other needs.

Masking (*NEW):

You may have heard by now that the governor announced the statewide indoor mask mandate will end on March 21st. Until then, masks will continue to be required for all students, staff, and visitors indoors. Starting February 28th, masks will no longer be required outdoors, on TPS property. Masks will, however, continue to be required on school buses.

From here, we will wait for more detailed guidance from the state Department of Health and the Tacoma-Pierce County Health Department, including whether they will require a local mask mandate after March 21st.

Staff and students who choose to continue to wear a mask may do so. Please note, we will continue to have masks on hand in schools for students and staff, as well as offer a number of COVID-19 testing options.

From the start of the pandemic, we have followed state and local guidance to inform how we can best keep our students and staff safe and healthy. We will continue to do that and look forward to sharing changes with you as soon as possible.



Beyond the Bell:

Session 4 registration for Beyond the Bell opened February 7th and closes February 20th at 11:59 P.M. Session 4 runs from March 7th through April 21st from 3:30-5:30 PM, two days per week. Please see below for our session 4 offerings. There will be no programs March 17th & 18th due to early release for Spring Conferences and April 4th-8th due to Spring Break.

The following programs are being offered at Fawcett for Session 4:

| Program Name | Days of the Week | Grade Level | Cap | Instructor Name | Program Description |
|---------------|------------------------|----------------|-----|---|---|
| Culture Club | T/Th | K-5 | 15 | Arisa Moon Williams, Patcharaporn UpKaew | Learn about Thai Culture! |
| Step Dance | T/Th | 2-5 | 15 | Savannah Sears | Step into the beat! Step is an athletic, rhythmic dance style. With deep roots in African American heritage, it has influenced everything from Hip Hop to Cheerleading. |
| Fitness & Fun | M/W | 2-5 | 15 | J'Dyn Hook | An afterschool program to run, play, and jump into fitness! We will play group games, and fitness drills to keep us active and having fun. |
| Flag Football | M/W | 4-5 | 15 | Scott Arnold | Youth will learn the fundamentals of football, sportsmanship and teamwork while having fun and meeting new friends. Practices/Program will be after school 2 times a week. Games will be played on Saturdays at SERA Multipurpose Turf Field beginning March 19–April 23 (no games April 9). |

Our Beyond the Bell coordinator is Jennifer Boutell. Her email address is: <u>jboutel@tacoma.k12.wa.us</u> and Google Voice # is (541) 224-6923.

- Session 4: March 7-April 22
- Session 5: May 2-June 10

<u>**Parents must register students in the Family App**</u> – Parents must register students for programing in the Family App. The reason is. there is an attestation that that must agree to by the parent. When students are manually enrolled this liability piece is not met.

Trouble logging into the Family App If parents are having trouble accessing the Family App check for:

- Has the parent registered for the Family App? If not, they will need to register.
- Does the email they are using to log into the Family App <u>match</u> the email in Eschool+? If not, update the email in Eschool+. The parent will not be able to log into the Family App until the next day. This has to do with loading information from Eschool+ into the Family App.
- Figure 1. If this is not the problem, please create a <u>HELP</u> ticket in Solar Winds for the parent.
 - ✓ Include student name and number, parent name, parent email address, parent phone number.
 - ✓ The category *Applications*
 - ✓ The subcategory *Family App*

Things to know about the Family App

- Parents will not see programs that their student is not eligible for.
- If nothing is in the Family App to register
 - ✓ The registration window is not open.
 - ✓ There are no programs their student is eligible for.
 - ✓ The program has reached maximum enrollment

<u>No Internet Access</u> Please allow the parent to use the Parent Kiosk to register their student. It is important that the parent register on the app for safety of the student.



<u>**Pay What You Choose**</u> – partnerships are still offering pay what you choose through the rest of the 2021-22 school year. This ensures all students wanting to participate can.

- Pay what you choose is flexible pricing that makes activities affordable for every student. When parents register, they decide what they will pay between nothing and \$150 for activities.
- Every dollar paid goes back into the Beyond the Bell Program.
- Parents will find an invoice in their School Bucks account if they have selected to pay for an activity.

Help TPS Determine Future School Calendars (*NEW):

We understand the school year calendar has a big impact on staff, students, families, and community partners. Tacoma Public School will soon be determining the calendar dates for future years, and we want to ensure we understand the needs and preferences of all stakeholders.

Please take a moment to complete this quick calendar survey.

https://forms.office.com/Pages/ResponsePage.aspx?id=iLOhd89aK0m_QmTLsIfQTJiPxX5_cYVCjESawrIsW 5xUMDY2Tzg3OVI1VThURzI1NEpZTDdMOE5KVyQlQCN0PWcu

Interested in Coaching T-Ball or Baseball? (*NEW):

Are you interested in volunteering to coach t-ball or baseball for session 5, May 2nd – June 10th? If so, please click and fill out the link below:

<u>MyImpactPage - Metro Parks Tacoma - Search Volunteer Opportunities by Organizations - Youth Sports</u> (betterimpact.com)

Before and Ater School Camp Registration:

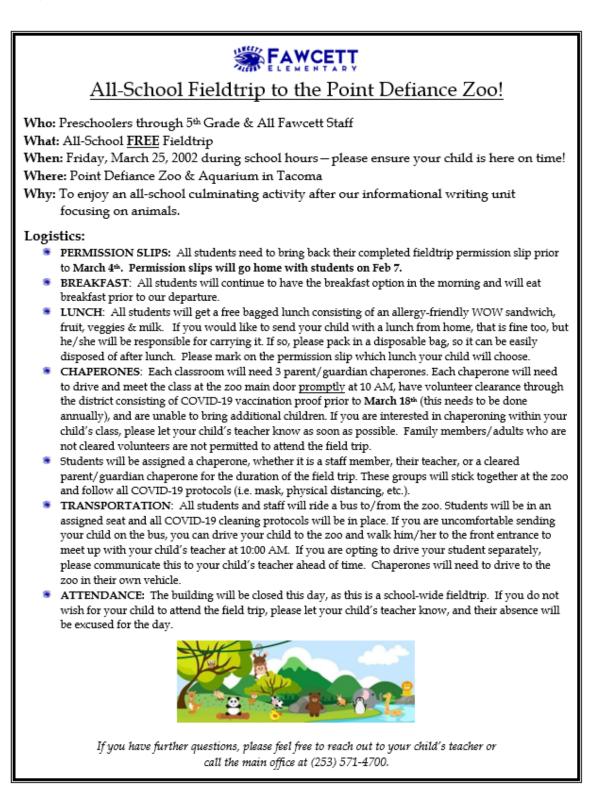
MetroParks <u>Before and After School Camp Registration</u> for March 7th-April 29th & May 2nd-June 17th began February 7th for all families. Please note that all returning families MUST re-register for each new session to guarantee a space for your student(s). Registration will close on February 20th for Session 4 and April 1st for Session 5.

- MetroParks Before and After School Camp Sites are Lyon, Fern Hill, Larchmont, and Reed.
- Please note that our rates have changed to reflect the 7-week sessions (This is based on our monthly rates of \$450 for full time care and \$225 for part-time care).
 - Full time Camp AM/PM Mon-Fri- \$675 (7-week camp)
 - Part Time Camp- AM ONLY Mon-Fri \$350 (7-week camp)
 - Part Time Camp- PM ONLY Mon-Fri \$375 (7-week camp)
- Please note that MetroParks Before and After School Camps will be CLOSED on the following days:
 - 3/17-3/18-Conferences (Early Release)
 - o 4/4-4/8-Spring Break
 - o 5/27-Snow Make-Up
 - o 5/30-Memorial Day
- Families can apply for <u>financial assistance</u> (click on link for form) and receive up to 75% off our rates. Families must complete the application and be approved <u>BEFORE</u> registering for camp. Forms can be emailed to <u>mptfinancialassistance@tacomaparks.com</u>.
- Link to register: <u>https://www.metroparkstacoma.org/before-and-after-school/</u>



All-School Zoo Field Trip:

Permission slips were sent home with your child on Monday, February 7th. **Please return completed permission slips no later than March 4th. See the flyer below, which is also attached to the permission slip, for more details. If you need another permission slip, please let us know as soon as possible.





TACOMA PUBLIC SCHOOLS FAMILY CLIMATE SURVEY

EVERY TWO YEARS WE CONDUCT A SURVEY WITH FAMILIES, STUDENTS AND STAFF. SURVEY ANSWERS HELP ALL SCHOOLS AND THE DISTRICT TO CREATE BETTER LEARNING AND WORK ENVIRONMENTS

SHARE YOUR VOICE!

THE SURVEY WINDOW IS OPEN FROM WEDNESDAY, FEBRUARY 9TH UNTIL WEDNESDAY, FEBRUARY 23RD!

SCAN TO COMPLETE THE SURVEY!

TACOMA

THE RESULTS OF THE SURVEY ARE CONFIDENTIAL, AND IT TAKES 10-15 MINUTES TO COMPLETE. PRINTABLE VERSIONS AND TRANSLATED VERSIONS ARE ALSO AVAILABLE.

https://tps-family-2022.questionpro.com/?CID=312228

Students Now Taking Climate Survey:

Students in grades K-12 can now take the school district's climate survey during the school day. Answers to the survey help us create better learning environments for students. They can access the student survey via their district email account.





Nurses Can Answer Your COVID-19 Questions, Monday-Friday:

Starting Monday, January 31st, TPS families and staff can get answers to questions related to COVID-19 by calling nurses from the Tacoma-Pierce County Health Department.

Nurses will be able to answer questions about COVID guidance for schools and TPCHD resources.

The call center line is 253-649-1240. It's open from 6:30 AM to 6:30 PM, Monday through Friday, through the end of the school year.

If your child tests positive for COVID-19, please report it to us here at school.

Vaccination Opportunities:

Tacoma Public Schools invites our students (5+), their families, and school staff and their families, to get a free COVID-19 vaccine or booster shot at upcoming clinics at a TPS site. Boosters are for those 12 and older.

No appointment is required. <u>TPS Vaccine Event Dates & Times</u> You can also find vaccination opportunities here or contact your primary care provider: <u>https://www.tpchd.org/healthy-people/diseases/covid-19/covid-19-vaccine-information</u> **If a student has been COVID-19 vaccinated, it would be helpful to please send a photo of the vaccine card

to Ms. Melinda (mharo@tacoma.k12.wa.us).

Changes to K-12 Isolation & Quarantine Guidance Related to COVID-19:

The state Department of Health and the Tacoma-Pierce County Health Department recently recommended changes to COVID-19 guidelines, including reducing the number of isolation and quarantine days.

Changes in isolation

Students who test positive for COVID-19 must isolate at home for at least five full days, regardless of their vaccination status.



They can return when the following criteria are met:

- 5 full days since symptom onset, or the positive test sample was collected; and
- No symptoms are present, or symptoms are improving; and
- No fever without the use of fever-reducing medications within 24 hours of returning.

Changes in quarantine

Students who are close contacts may or may not have to quarantine. Close contacts don't have to quarantine if:

- They are fully vaccinated and do not have symptoms. They are still encouraged to get tested 5-7 days after exposure. (For students 18 and older, full vaccination includes a booster dose at least two weeks prior to exposure.)
- They tested positive for COVID-19 in the last 90 days and do not have symptoms.

Close contacts can shorten quarantine if they are not vaccinated but receive a negative COVID-19 test no sooner than five days after exposure.

Close contacts must complete the full, 10-day quarantine if they have not received the vaccine and don't have a negative COVID-19 test.

Close Contacts living in same household as an individual who tested positive:

- If the student is fully vaccinated and does not have symptoms or they have tested positive for COVID-19 in the last 90 days and do not have symptoms, they do not have to quarantine.
- If not, and if the positive individual is able to fully isolate from the student (e.g. separate bathroom, no shared spaces, no interactions), they must quarantine for at least 5 full days and can return to school with a negative COVID-19 test on day 6. They may test no sooner than day 5. If they choose not to test, they may return to school on day 11 so long as they have not developed symptoms.
- If not, and the positive individual is NOT able to fully isolate from the student, they must quarantine for 10 full days and may return to school with a negative COVID-19 test on day 11. They may test no sooner than day 10. If they choose not to test, they must quarantine for 15 full days and may return day 16 so long as they have not developed symptoms.
- If another household member tests positive sometime in this timeline, the timeline resets to the new positive COVID-19 case.

Children in childcare

Please note, students in childcare must quarantine 14 days after exposure, according to guidance from the Tacoma-Pierce County Health Department.

*Preschool Quarantine Shortened

Effective Feb. 10, preschool students who test positive for COVID-19 are required to isolate for 10 full days, returning to learning day 11. Preschool students who are close contacts of someone who tested positive for COVID-19 are required to quarantine for 10 full days, returning on day 11. A negative COVID-19 test is not required to return on day 11.

Get more details here. Story Detail - Tacoma Public Schools (tacomaschools.org)



COVID-19 Tests:

All TPS students received two free COVID-19 tests on Tuesday, January 25th. These voluntary tests are intended to support the health and safety of our community by providing results at home, as soon as symptoms are detected.

A positive result from the iHealth tests can be used to calculate a student's isolation period and determine when they can return to school. Students who test positive for COVID-19 must isolate at home for at least five full days, regardless of their vaccination status.

Effective on Monday, February 7th, schools will be able to accept at-home, rapid antigen negative tests results to shorten quarantine for K-12 students and all staff, as Tacoma-Pierce County Health Department (TPCHD) recently updated their guidance. At-home, rapid antigen tests include, but are not limited to, the iHealth tests given to students and staff. Proof includes a photograph of the negative test result with the following detail in the photo:

- First and last name of the individual tested
- First and last name of the individual who administered the test, if known.
- The test sample collection date

Students & Family Members Can Get Free COVID-19 Tests at TPS Site:

You can drop into this TPS testing clinic (run by Premier Medical Group) any day school is open. You do not need an appointment. Test results are available online within 15-20 minutes. This is a rapid antigen test. **Where:** Madison Early Learning Center, 3101 South 43rd Street, Tacoma, WA 98409 **When:** 1-5 PM on school days

Who: TPS students & their immediate family members

Student Learning During Quarantine and/or Isolation:

Students who cannot attend school because they have COVID-19 or are required to quarantine will learn from home using lessons and support materials provided by their teachers.

TPS has developed learning plans for various remote-learning scenarios - including small groups or entire classes - for students missing in-person school. Contact your child's teacher, if this is the case.



Fawcett Building Updates

Check out the latest and greatest updates regarding our temporary home at McKinley, how Fawcett's current building is being utilized by the Fire Department, and to check out preliminary designs for our new building! <u>Planning and Construction - Tacoma Public Schools (tacomaschools.org)</u>



Clothing & Inclement Weather:

Please do your best to send your child to school each day with clothing based on the projected weather, as we start seeing our weather change. Also, please write your child's name on the clothing so we can ensure it stays with the appropriate student. We do our best to get students outside for recess, and do not have a covered area here at McKinley, so thank you in advance for planning appropriately. Also, please try your best to have your child wear appropriate shoes for PE and recess.

Blue Positive Office Referrals:

Each week all Fawcett staff members recognize two students with a blue positive office referral. Students can be recognized for exemplifying one, or more, of our Falcon Foundations for Success of: being respectful, being responsible, being safe, and/or being a learner. The staff member will give the blue positive office referral to the student who will keep it at school for the week. During our Friday afternoon announcements (see above), all students who earned a blue positive office referral will be invited to the library where students will get their picture taken to be displayed on our designated bulletin board, get acknowledgement from Ms. Hathaway and/or Mrs. Perkins, earn a \$5 falcon buck, and a token. Each student will then get to take their blue positive office referral home.

Falcon Foundations for Success:

Each week, each classroom teacher will choose two students from their class who exemplified the falcon focus of the week. Each Friday at 3:00 PM, the weekly student falcons will be announced during our Friday afternoon announcements. Each student will receive a certificate from their teacher and will help Ms. Hathaway during the following Monday morning announcements with the Pledge of Allegiance and Falcon Commitment. Each student will also receive a \$5 falcon buck.

February: BE RESPECTFUL

22: Teacher's Choice (on being respectful)

March: BE RESPONSIBLE

| 2/28-3/4: | I am at school every day and arrive on time. |
|-----------|--|
| 7: | I work independently and cooperatively. |
| 14: | I keep my desk and work area neat and tidy. |
| 21: | I get started on my work without |
| | prompting. |
| 28: | Teacher's Choice (on being responsible) |



Breakfast & Lunch Menus:

Daily menus for breakfast and lunch are now available through our school website. Go to either our school website or <u>www.tacomaschools.org</u> and select the "Meals" button. From there, you can select our school on the menu page and find the items we're serving. More food options are beginning to come back. While there are still some supply chain issues, we are starting to see more fresh fruits and vegetables in the cafeteria, along with more freshly cooked food and less prepackaged food served. Menus are still subject to change.





Hiring Efforts:

The school district continues to offer \$250 to \$5,000 hiring bonuses to fill key positions, like nurses, LPNs, bus drivers, paraeducators and bus monitors.

We are also looking for emergency substitute teachers and have changed the requirements so more people are temporarily eligible. Substitute pay has also increased to \$200 per day.

Find out more about job openings and hiring bonuses here: Careers - Tacoma Public Schools (tacomaschools.org)

Free Home Internet:

If you are interested in free home internet, a new resource is available. In partnership with Comcast, the Tacoma Urban League is sponsoring free, high-speed internet for families who qualify. For more information, parents/guardians or students can reach out to the Tacoma Urban League directly at (253) 383-2007.

End-Of-Day Transportation:

If your child is new to riding the bus or your family is new to Fawcett, please email Ms. Kelly your child's name and address and she will get the bus set-up. Times and locations will be available for you to view the end of August. Her email is: kpenswi@tacoma.k12.wa.us.

***It is vital, if your transportation changes, please call the main office to inform the school. With this information, Ms. Kelly or Ms. Lori will communicate this important information to your child's teacher, so he/she gets on the bus or picked up accordingly.

Drop-Off/Pick-Up & Bus Zone:

Student drop off, pick up directions

- Drop off and pick up students on E. 37th St. (Blue X)
 - Don't park on E. 37th St. Please follow the cones and signage placed on E. 37th St. during drop off and pick up times.
 - Avoid dropping off or picking up your student in the front of the building on E. McKinley Ave. This area is reserved for buses only.



- E. McKinley Ave. (on the school side) will be for busses **only**. Please do not drop-off, pick-up, or park here.
- The only crosswalk will be on the corner of E. 37th Street & E. McKinley Ave. Please adhere to direction of the crossing guard at this location.
- School is out each day at 3:30 PM.

busses will pick-up/drop-off.

Please do NOT park on the sidewalk on G Street, as this is residential parking.

Thank you for your support, patience, and assistance with this!

expectations: There will be no supervision in the morning prior to 8:50 AM on

It is important, for the safety of all, and to be

these important drop-off / pick-up

cognizant to the McKinley neighbors, to follow

- supervision prior to 9:50 AM. Drop-off and pick-up will occur on E
- 37th Street **to the north of the school**. Please follow the cones, signs, and staff
- direction, as there is no parking on E. 37th Street (directly north of the school) or on the curb closest to the school on

E. McKinley Ave., as that is where our

- M/T/Th/F. On Wednesdays, no



Helpful Websites & Contact Information:

- Fawcett Elementary School website: fawcettfalcons.com
- Fawcett Elementary School Facebook page: https://www.facebook.com/fawcettfalcons/
- Tacoma Public Schools: https://www.tacomaschools.org/
- Main office phone number: (253) 571-4700
- Fax number: (253) 571-4754
- Address @ McKinley: 3702 E McKinley Ave, Tacoma, WA 98404 🚿
- Fawcett Elementary School Schoology page: https://tps.schoology.com/school/2909062765

If you haven't already, please "Like" our Fawcett Elementary School Facebook page, as we are frequently adding a variety of additional resources, tips, ideas, and opportunities: www.Facebook.com/FawcettFalcons. <u>Please know, if you have questions regarding anything posted on our Facebook page, we encourage you to call the main office to ask, or email, instead of messaging or posting on our page. This will get you the quickest response.</u>

Tacoma Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination:

- Civil Rights Coordinator: Lisa Nolan, Inolan@tacoma.k12.wa.us, 253-571-1252;
- Title IX Coordinator, Elementary: Christa Erolin, cerolin@tacoma.k12.wa.us, 253-571-1318;
- Title IX Coordinator, Secondary: Eric Hogan, ehogan1@tacoma.k12.wa.us, 253-571-1191;
- 504 Coordinator: Elementary, Elise Friedrich-Nielsen, efriedr@tacoma.k12.wa.us, 253-571-1096;
- ✤ 504 Coordinator: Secondary, Megan Nelson, mnelson@tacoma.k12.wa.us, 253-571-1003.
- Mailing address: P.O. Box 1357, Tacoma, WA 98401-1357.
- If you have questions regarding this nondiscrimination statement and its use, please contact Inolan@tacoma.k12.wa.us or 253-571-1252.

| | SEI | PTE | M | BER | 1 21 | 1 | | 0 | сто | DBE | R | 21 | | | NO | VE | мΒ | ER | 21 | | | DE | CE | мв | ER | 21 | | | J٨ | NU | JAR | ۱Ys | 22 | |
|----------|---------|--------------------|--|--------------------|---------------------|---------------------------|---------------------|--------------|-------------------|--------------------|--------------------|---------------------|---------------------------|---------------------|--------------|---------------------|--------------|--------|-------------------|---------------|--------------------|-------------|--------------------------|---------------------|----------------------------------|---------------------------|---------------|---------------------|--------------|---------------|--------------------|-------------------|---------------------------|---------------|
| s | м | т | w | т | F | s | s | м | т | w | т | F | s | s | м | т | w | т | F | s | s | м | т | w | т | F | s | s | м | т | w | т | F | s |
| | | | 1 | 2 | 3 | 4 | | | | | | 1 | 2 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | 1 | 2 | 3 | 4 | | | | | | | 1 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | | | | 15 | | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | | 14 | 15 |
| | | 21 | | | | | | | | | | 22 | | | | | | 25 | | | | 20 | | | | | | 16 | 17 | | | 20 | | _ |
| | | | | | 24 | 25 | | 25 | 26 | 27 | 28 | 29 | | 28 | | | 24 | 25 | 20 | 21 | | | | | | | 25 | _ | | 25 | 26 | 27 | 28 | 29 |
| .0 | 21 | 28 | 29 | 30 | | | 31 | | | | | | | 201 | | 30 | | | _ | | 26 | 21 | 20 | 29 | 30 | 31 | | 30 | 31 | | | | | |
| | | BR | | | 22 | | 31 | M | AAR | RCH | 1 22 | 2 | | 20 | 1 | | RIL | 22 | | | 26 | 21 | | 29 4Y | | 31 | | 30 | | JUI | NE | 22 | : | |
| | | BR | | | 22 F | s | 31 S | | _ | RCH W | 1 22 T | | s | | 1 | APF | | | F | s | s | M | | | | F | s | | | JU T | NE W | 22 T | F | s |
| | FE | BR | JA | RY | _ | | | | _ | _ | | | | | , | APF | | | _ | S 2 | | | MA | ٩Y | 22 | | S 7 | | | | | _ | | - |
| s | FE | BR | UA W | RY | F 4 | s | | | т | W 2 | т | F 4 | s | | , | APF | | | F | _ | s | м | м <i>4</i> т | W | 22 T 5 | F | 7 | | | | w | т | F | 4 |
| S | M | BRI T 1 8 | UA W 2 9 | RY T 3 | F 4 11 | S 5 12 | S | M 7 | T 1 | W 2 9 | т 3 10 | F 4 | s 5 12 | s 3 | и м 4 | APF T 5 | W 6 | т | F 1 8 | 2 9 | s 1 | M 2 | М <i>А</i> Т З | W 4 | 22 T 5 12 | F 6 | 7 14 | s | м | т | W 1 8 | т 2 9 | F 3 | s 4 11 |
| S | 7 14 | BRI T 1 8 | J A W 2 9 16 | RY T 3 10 | F 4 11 18 | S 5 12 19 | S 6 13 | M 7 14 | T 1 8 15 | W 2 9 16 | т 3 10 17 | F 4 11 | s 5 12 19 | s 3 10 | м 4 11 | APF T 5 12 | W 6 13 | т 7 | F 1 8 15 | 2 9 16 | s 1 8 | M 2 9 | M/ T 3 10 17 | W 4 11 | 22 T 5 12 | F 6 13 20 | 7 14 21 | s 5 12 | M 6 13 | T 7 | W 1 8 15 | т 2 9 16 | F 3 10 17 | 4 11 18 |

For detailed and updated calendars visit: tacomaschools.org/calendar





Tacoma Public Schools acknowledges that we are on the traditional ancestral and historical lands of the Puyallup Tribe of Indians.

We honor with gratitude the land itself and the Puyallup Tribe. This acknowledgement serves as a first step in honoring our nearest tribal neighbors and partners who have inhabited this region since time immemorial, and whom we give thanks for allowing us passage to their lands. We shall intentionally create inclusive and respectful partnerships that honor Indigenous cultures, histories, identities, and sociopolitical realities.

