



Fawcett Elementary and  
Tacoma Public Schools  
Resources & Information  
Updates from  
Principal Hathaway  
\*Week of January 18, 2021\*



**Martin Luther King, Jr Day---NO SCHOOL on January 18<sup>th</sup> (\*NEW):**

Please remember there will be no school on Monday, January 18<sup>th</sup>, to remember Martin Luther King, Jr.

**Kindergarten Cohorts start this week (\*NEW):**

Welcome to our kindergarteners this coming week! We will see cohort A on Tuesday and cohort B on Thursday/Friday of this coming week. You should have received a detailed packet in the mail earlier last week with important information.

**Please remember the daily health survey must be completed before arriving on campus.** The easiest way to complete it is online through the Family App (see below). If you have not already registered, please do. Go to [family.TPSAPPS.org](http://family.TPSAPPS.org) to register. That is where you will take the survey.

For now, kindergarten students do not need to bring their laptops to school. They will mostly be focusing on learning classroom routines and getting to know their classmates in person.

If your child will take the bus, you can find their bus stop and schedule on our district website, [www.tacomaschools.org](http://www.tacomaschools.org). Please look for the bus icon and click into that page to insert your address. Then, be sure to contact our office to let us know your child's bus stop.

On school days when students do not attend school in person, they will have assignments from their teacher to work on independently. They may also watch live or recorded TPS TV School on YouTube, a series of 45-minute lessons taught by two Tacoma teachers for grades K-3. The lessons focus on math, literacy, and social-emotional activities by grade level.

### Health Reminders:

Students must have their required immunizations to start in-person learning or related activities. Students who do not meet the immunization requirements by the first day of in-person learning will be excluded from school. If you have questions about this, please contact our school nurse, Mrs. Jones at (253) 571-4739.

### Family App:

In past messages, I have told you about the Family App and all the features it offers. Now that more students will start coming back to school in person, it is more important than ever that you sign-up for it, if you haven't already. You will need the Family App to fill out the health survey every day your child comes to school. This is a critical step in our safety protocols.

Also, you can now get personalized access to information about your student in one place by logging into the newest version of our district's Family App.

On the upgraded site:

- ✿ You can monitor your child's attendance, including their last missed day of school, whether it's marked excused or unexcused
- ✿ You can look for extended learning opportunities
- ✿ You can create a custom calendar, tailored to the events at our school
- ✿ And you can take the COVID-19 health survey on days your child attends school in person.
- ✿ Coming soon, you will be able to view grades in the Family App as well.

**Get to the Family App online at: [family.TPSapps.org](https://family.TPSapps.org).**

### The Distance Learning Playbook for Parents Virtual Book Study:

Our family liaison, Mrs. Stephens, will be offering a virtual book study for parents/guardians who are interested. We will purchase a copy of the book for you. Please make sure you sign-up, so we know how many copies of the book to purchase, **by Friday, January 29<sup>th</sup> using this link:**

[https://forms.office.com/Pages/ResponsePage.aspx?id=iLOhd89aK0m\\_QmTLsIfQTA4oKqb7V6xHjJtZG67vjetUNFVEOTRGOFTQzE3N1pOV0dLTVVZU01ORy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=iLOhd89aK0m_QmTLsIfQTA4oKqb7V6xHjJtZG67vjetUNFVEOTRGOFTQzE3N1pOV0dLTVVZU01ORy4u)

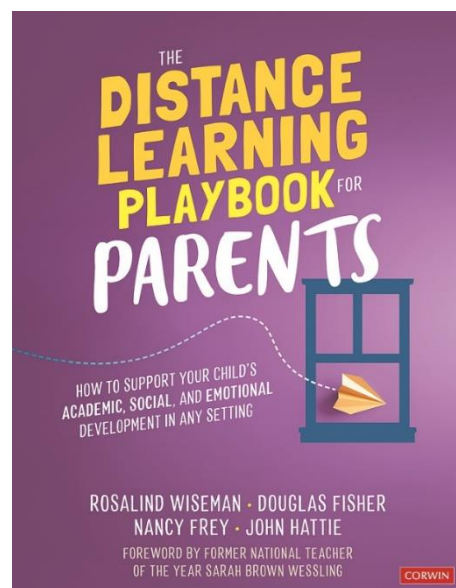
**Who:** Any interested Fawcett Parents & Guardians

**What:** The Distance Learning Playbook for Parents virtual book study

**When:** March 9<sup>th</sup>, 16<sup>th</sup>, 23<sup>rd</sup>, & 30<sup>th</sup> from 6-7 PM

**Where:** This will be a virtual book study. More information to soon come from Mrs. Stephens, to those parents/guardians who sign-up between now and Friday, January 29<sup>th</sup>

**Why:** To share remote learning successes, share tools and strategies for navigating virtual environments to ensure effective and impactful learning that aligns the needs and expectations of teachers, parents, and students alike.



### **New Schoology Feature “Schoology Digest”:**

If you’ve created a family Schoology account, this week you’ll start receiving an automated weekly digest of your child’s work. It will include current grades, overdue assignments, upcoming assignments and recent activity in their account. If you haven’t created your family Schoology account, I encourage you to do it. You’ll be able to keep up with what your child is learning and how they’re doing in school. Contact our school librarian to set up your account.

### **Fawcett Little Library:**

Look at what is new at Fawcett! Our very own Fawcett little library! Thank you to Mrs. Stephens, her husband John, and to Ms. Lori for supporting the building and implementation of this. Our goal is to provide picture and chapter books to elementary aged students to foster and promote the love of reading.

\*Due to current Covid restrictions, we ask that you do not leave any books at this time. We will update with changes, and will periodically replenish with different books, but please help yourself to a book to support your reading at home. Enjoy!



### **Helpful Websites:**

- Fawcett Elementary School website: [fawcettfalcons.com](http://fawcettfalcons.com)
- Fawcett Elementary School Facebook page: <https://www.facebook.com/fawcettfalcons/>
- Tacoma Public Schools: <https://www.tacomaschools.org/>



### Present vs. Engaged in Remote Learning:

If you have questions regarding the difference between being present vs. engaged in the remote learning setting, please feel free to reach out to your child's teacher. Thank you for your continued partnership, as we are all navigating remote learning together.

Being marked present at school is the first, necessary step to learning. However, **ENGAGEMENT** is the key to academic success.

In remote learning, students may be marked present for the day, even if they have not actually participated in much schoolwork via assignments or live lessons. We fully acknowledge that ensuring our students are engaged in their learning requires more student responsibility and more parent/guardian support than ever before - thank you so much for all that you do!

During the second trimester, our staff is focusing on building student engagement strategies in their teaching practice.

As always, we appreciate your partnership in building your child's academic success!

### **Remote Learning**

## **Present Vs. Engaged**



Completes one or more assignments

**AND/OR**

Attends one or more synchronous (live) meeting/lesson

**AND/OR**

Participates in activities planned by specialists: P.E., music and S.E.L.



Attends synchronous (live) lessons and actively participates

**AND**

Responds to questions orally or via the chat box

**AND**

Turns camera on, in accordance with the classroom norms (as communicated by your child's teacher)

**AND**

Turns in completed work via Schoology or when necessary, using alternative means

### Falcon Foundations for Success:

Each week, each classroom teacher will choose two students from their class who exemplified the weekly focus. On the Friday of that week at 3:25 PM, these falcons will be invited to a Teams celebratory meeting with Ms. Hathaway & Ms. Holcombe to celebrate their recognition.

#### JANUARY: BE A LEARNER

January 19: I embrace and take on challenges.

January 25: Teacher's Choice (on being a learner)

GOOD ATTENDANCE FOR SUCCESS  
**Every Minute**  
**in School Counts**



**Good Attendance**  
 is missing not more than 1 day of school  
 per month, whether **excused** or unexcused



2 out of 3 students  
 with good attendance  
**read well** by the end of 3rd grade\*

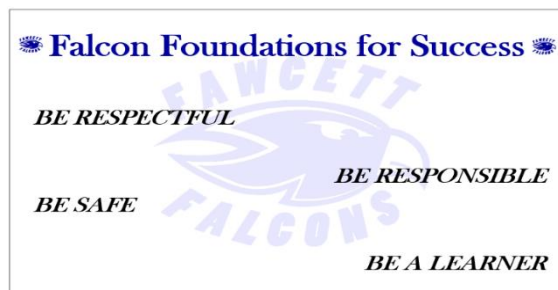


Research shows **96%** of students  
 who read well at the end of 3rd grade  
**graduate** high school.\*\*



\*Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Outcomes. Applied Survey Research, May 2011.  
 \*\*Double Jeopardy, Annie E. Casey Foundation, 2011.

**TACOMA**  
 PUBLIC SCHOOLS  
every student every day



### Weekly Student School-Wide Attendance:

Each week, whether in remote or in-person learning, our daily school-wide attendance goal is **95%**.

This week's school-wide attendance (preschool through 5<sup>th</sup> grade) percentage was **94.12%**.

### Fawcett Elementary School Facebook Page:

If you haven't already, I would like to encourage you to "Like" our Fawcett Elementary School Facebook page, as we are frequently adding a variety of additional resources, tips, ideas, and opportunities:

[www.facebook.com/FawcettFalcons](https://www.facebook.com/FawcettFalcons)

**FAWCETT**  
**STRONG**  
 NO MATTER THE DISTANCE

Tacoma Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

- ❖ Civil Rights Coordinator: Lisa Nolan, [lnolan@tacoma.k12.wa.us](mailto:lnolan@tacoma.k12.wa.us), 253-571-1252;
- ❖ Title IX Coordinator, Elementary: Christa Erolin, [cerolin@tacoma.k12.wa.us](mailto:cerolin@tacoma.k12.wa.us), 253-571-1318;
- ❖ Title IX Coordinator, Secondary: Eric Hogan, [ehogan1@tacoma.k12.wa.us](mailto:ehogan1@tacoma.k12.wa.us), 253-571-1191;
- ❖ 504 Coordinator: Elementary, Elise Friedrich-Nielsen, [efriedr@tacoma.k12.wa.us](mailto:efriedr@tacoma.k12.wa.us), 253-571-1096;
- ❖ 504 Coordinator: Secondary, Cari Ake, [cake@tacoma.k12.wa.us](mailto:cake@tacoma.k12.wa.us), 253-571-1225.
- ❖ Mailing address: P.O. Box 1357, Tacoma, WA 98401-1357. If you have questions regarding this nondiscrimination statement and its use, please contact me at [lnolan@tacoma.k12.wa.us](mailto:lnolan@tacoma.k12.wa.us) or 253-571-1252